

Lakeland High School Student Handbook

2021-2022



District Administration Office

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Dr. Becky Meyer, Superintendent
Lisa Sexton, Assistant Superintendent
Krissy Williams, Exec. Asst. to the Supt./Clerk of the Board
Brian Wallace, Chief Finance & Information Officer
Kelsie Badger, Director of Special Services
Chad Parsons, Information Technology Director
Brook Cunningham, Human Resources
Danielle Robinson, Human Resources Assistant
Cindy Happeny, Treasurer
Kristi Graves, Payroll
Judy Gerstenberger, Head School Nurse

LAKELAND HIGH SCHOOL ADMINISTRATION **AND SUPPORT SERVICES**

Lakeland High School	Trent Derrick, Principal Jimmy Hoffman, Assistant Principal Matt Neff, Activities Director	208-687-0181
Transportation	Susie Moore, Director	208-687-0221
Nutrition Services	Kevin Doyle, Director	208-687-5451
Facilities	Mike Ferriola, Director	208-687-2248
Technology	Michelle Stanford	208-687-4350

2021-2022 District Calendar

MISSION STATEMENT

The mission of Lakeland High School is to empower learners to develop their individual potential by acquiring the knowledge, skills, and values needed to contribute to a healthy, productive community.

Learner Results

Lakeland High School graduates will be able to:

- *Be self-directed, lifelong learner.*
- *Have a high standard of values and work ethic.*
- *Be technologically literate.*
- *Be able to use knowledge, information, technology, critical thinking and reasoning ability to solve problems.*
- *Be an effective communicator in a variety of settings.*
- *Be able to work cooperatively with others using well developed interpersonal skills.*
- *Be an effective and responsible employee or employer.*
- *Understand, appreciate, and benefit from cultural diversity.*
- *Maintain personal, emotional, and physical well-being.*

LAKELAND BOARD OF TRUSTEES

Members of the Board of Trustees are elected for a four-year term by the patrons of their respective zones. Board members receive no payment for their services. School district policies are set by the Board, which in turn hires professional educators to carry out these policies. Regular business meetings are held the second Tuesday of each month, beginning at 6 p.m. Opportunity is provided at each meeting for citizens to address the Board. Board policies can be found [here](#).

Trustees

- | | |
|--------------------------------------|-----------------------------------|
| • Randi Bain - Zone 1 | Randi.bain@lakeland272.org |
| • Ramona Grissom - Zone 2 | Ramona.grissom@lakeland272.org |
| • Michelle Thompson - Zone 3 - Chair | Michelle.thompson@lakeland272.org |
| • Rob Irons - Zone 4 - Vice-Chair | Rob.irons@lakeland272.org |
| • Debbie Major - Zone 5 | Debbie.major@lakeland272.org |

***Lakeland Jt. School District's
daily mission is to maximize
student learning and ensure every
student is growing academically,
social-emotionally, and
behaviorally every day in all
environments!***

STARTING SCHOOL

Initial Enrollment- [Policy 3000](#)

Immunization Information - [Policy 3525](#)

All students in grades Pre-K-12 must show proof of immunization at the time of school entrance. Documentation must include the date and type of each dose administered and must be stamped by the physician or the health department. A copy will be placed in the student's permanent file.

Minimum immunizations required by Idaho law are not the same for all ages. Please refer to health services and immunization section below for detailed requirements as they pertain to your child's age.

Students will not be able to attend school without one of the following: 1) proof of completed immunizations, 2) verification of an immunization plan in progress, 3) a "certificate of exemption", which must be signed by a parent or guardian. ("Certificate of exemption" forms are available in each of the school offices).

Parents Rights- [2425](#)

Student Data Privacy and Security- [3275](#)

Equal Education, Nondiscrimination, and sex equity - [3280](#)

Equal educational opportunities shall be available for all students without regard to race, color, national origin, ancestry, sex, gender identity, sexual orientation, ethnicity, age, language barrier, religious beliefs, physical and mental handicap or disability, economic or social conditions, or actual or potential marital or parental status or status as a homeless child. Any student may file a discrimination grievance. No student shall, on the basis of sex, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Proof of Identity - [Policy 3000](#)

The child's legal name must appear on all registration forms. However, the school will respect the wishes of the parents or guardians as to what name shall be used by the child at school.

Proof of Residency - [Policy 3020P](#)

All students new to the district will be required to verify proof of residency within their attendance zone by providing a current utility bill, property tax receipt, or an affidavit of residence.

SCHOOL GUIDELINES

Animals

Service animals will follow district [Policy 2375 - Service Animals in Schools](#). Any other animal will not be allowed at school without permission from the building principal.

Attendance Guidelines - [Policy 3050](#)

Lakeland School District recognizes that regular school attendance contributes to successful student achievement. Regular and punctual patterns of attendance are expected of each student enrolled in the district. Days lost from school cannot be made up, even if the classwork and homework are done. There is no substitute for uninterrupted personal contact between teacher and student.

Attendance at school is a shared responsibility of the parent(s)/guardian, student, and school personnel. The principal shall be responsible for the implementation and enforcement of the district student attendance policy.

If a student becomes ill at school, parents will be contacted so that they may arrange transportation home. The student's emergency information is used for parent contact. It is important that you inform the school office of any phone or address changes throughout the year.

If possible, have dental and medical appointments before or after school, or on non-school days.

Please, if your child will be tardy or absent, call the school office by 8:00 a.m.

Attendance Recording Procedures - [Policy 3020](#)

1. A comprehensive record system of student attendance will be maintained by the school. The principal is responsible for submitting attendance information to the Superintendent's office quarterly.
2. The principal may schedule a parent conference to discuss attendance problems.
3. Any student who misses more than a maximum of 9 days during a semester may lose credit. Such children shall be referred to the building Attendance Review Committee. The committee shall meet and review the student's attendance and academic performance and then make a recommendation in writing to the student's parents within 10 calendar days of the meeting. Possible recommendations may include, but are not limited to: loss of credit, incomplete, or approval of credit due to extenuating circumstances.

Tardies

Tardiness is part of attendance. Dependability and punctuality are virtues. Being on time, whether to class, work, or an appointment is an important habit to establish. We feel it is our job to instill in our students sound work ethics. In school, tardies also result in unnecessary disruptions to class. Tardies are recorded in attendance records. Students are to be considered tardy if they are not in their classroom when the tardy bell rings. Students must check in at the office before going to class if they are tardy. Tardies are recorded in attendance records and on report cards. Excessive tardies (3 or more) in a semester per class period will result in disciplinary action. Students arriving more than 30 minutes late will be assessed a single period absence. Students will be automatically assigned three noon detentions beginning the following day. Excused tardies will be capped at two per semester.

ATTENDANCE (Definitions)

Absences – Missing class for any reason including family convenience. For absences unrelated to school activities a parent/guardian with an explanation of the absence shall verify a student's absence. Contact from the parent/guardian to the school should be made by note, telephone, or in person within three school days of the student's return to school or such absences may be considered truant and processed accordingly. School work may be made up for credit either before or after any absence..

Prearranged Excuse - If students expect to be absent, they must prearrange such absence(s) in order to coordinate school assignments with teachers. The parents must send a note to the office requesting a prearranged excuse at least one day prior to the absence(s) in order for the prearranged excuse to be granted.

Late to School - A student who is late to class with no note from a parent is tardy/absent. Students are encouraged to bring a note from a parent/guardian stating the reason for the student's tardiness; however, upon the student's third late arrival, the student will receive disciplinary action. See Tardies.

Suspensions – Absence due to in school or out of school suspension assigned by a school authority for disciplinary reasons. Students will be provided the opportunity to make up work missed during a suspension.

Truancy – An absence that occurs without the knowledge and consent of the parents and concurrence of school authorities. Work missed during a truancy and any subsequent suspension may not be made up for credit. The Superintendent shall be notified. Additional truancies could result in expulsion by the Board of Trustees. Any parent or guardian of a public school pupil who is found to have knowingly allowed such pupil to become a habitual truant shall be guilty of a misdemeanor.

Bicycles/Scooters/Skateboards/Wheeled Shoes

A student who rides a bicycle or scooter to school should be old enough to understand the responsibility involved. The student is expected to park and lock the bicycle or scooter in the stands that are provided and leave it there for the duration of the day. **Bicycles, scooters and skateboards etc. must be walked on all school sidewalks and campus areas.**

Dress and Grooming - [Policy 3255](#)

When a student's dress or appearance causes undue attention, presents a danger, or causes a disruption of the educational process the student may be asked to change and is subject to disciplinary action. Students are not to wear or carry items of apparel (clothing, accessories, cosmetics, tattoos, jewelry—including body piercings) which depict or allude to, by picture, symbol, or word, drugs, including alcohol and tobacco; controlled substances; drug paraphernalia; gangs; violence; sexually explicit, lewd, indecent, or offensive material; or illegal acts. The wearing, using, or displaying of any gang clothing or attire jewelry, emblem, badge, symbol, sign, codes, or other things which evidence membership or affiliation in any gang is prohibited on any school premises or at any school sponsored activity, regardless of location.

Head coverings are inappropriate in the school building during regular school hours, unless the principal or designee specifically makes an exception to the policy.

Unless the principal or designee indicates otherwise, students will wear footwear at all times.

The Board of Trustees urges parents and students to exercise sound judgment, based upon the standard of appropriateness for the school setting. Clothing exposing bare midriffs, clothing with holes or tears, short shorts and short skirts will not be allowed.

- Shirts, tops, or any other type of clothing designed to act as a shirt or top must fall at least to the waistline and be free of holes, rips, or tears.
- Tank tops must have wide straps, fall at least to the waistline, and be free of holes, rips, or tears.
- Tube tops are not allowed.
- Pants, jeans, or any other type of leg coverings with any holes or tears must be below mid-thigh.
- Pants, jeans, or any other type of leg coverings must be worn at the waistline, undergarments must not be exposed.
- Shorts must extend to the mid-thigh without any holes or other openings. Skirts must be worn at knee length or longer, without any holes or other openings.
- Skirts that are part of a district required uniform are not subject to the length requirement; however, the skirt is only permissible to be worn at approved school functions, events, or activities.
- All undergarments must be covered at all times and not visible to any person during any class or activity.

Emergency Information

In case a student becomes ill at school, parents will be contacted so that they may arrange transportation home. It is important that the emergency information in Skyward is complete and updated as needed so we will know how to reach you. Please keep it updated if you change employment, homes, or cell phone numbers.

Field Trips - [Policy 2550](#)

Field trips shall be permitted providing their purpose supplements and reinforces the objectives and materials of the unit being taught. Only district-approved transportation shall be used on field trips. **Siblings, preschool students, or others who are not enrolled in the class will not be allowed to attend.** Students who require that medication be administered during the field trip should have a parent accompany him/her if at all possible. Students who have exhibited unsafe behavior at school may be required to be chaperoned by a parent in order to attend the field trip.

Gifts

Bringing birthday gifts (balloons, flowers etc.) to school is highly discouraged. These gifts are a distraction to instruction, and will not be delivered to classrooms or allowed on school buses.

Head Lice - [Policy 3520](#)

The school district has adopted a “nit free” policy – any student contracting head lice will be excluded from school until the school nurse, and/or principal determines the child is “nit free”.

Health Services and Immunization - [Policy 3525](#)

1. A school nurse is available at each building weekly.
2. The school nurse will not be offering immunizations prior to school entry or during the school year. They should be taken care of by your family physician or the public health nurse at their immunization clinics.
3. State law and Lakeland Joint School District requires proof of immunizations, which must be presented to the school prior to entry. Minimum immunizations required by Idaho law are: **Pre-School, Kindergarten, and First grade students, 5 doses DTP, 4 doses Polio, 2 doses MMR and 3 doses Hepatitis B. Second through Twelfth grade requirements are: 5 doses DTP, 4 doses oral Polio, 2 dose MMR; Three doses of Hepatitis B are required for all children born after November 22, 1991.** If you have any questions, please feel free to contact the school nurse at the District Office (687-0431).
4. Health records are kept by the school on each student.
5. Medication should be administered at home whenever possible. If it is necessary to administer any medicine during school time, an Authorization for the Administration of Medicines form must be filled out. This form is provided by the school nurse or office secretary. **Prescription or over-the-counter medicine is never to be sent to school with a student** with the exception of a metered dose inhaler or dry powder inhaler to alleviate asthmatic symptoms, prescribed by a physician to be self administered. The prescription must be on file with the school office. Medicine must be brought to the office in the original bottle with the student's name. All medicines are kept in and dispensed from the office.

Homework - [Policy 2630](#)

Learning is not restricted to the classroom. Homework may be expected to help achieve educational goals. The assignments will be left to the discretion of the teacher.

Internet Use/Computers - [Policy 3270P](#)

In order to use the Internet, students must sign and abide by the district's acceptable use agreement. Inappropriate use of the computer and/or Internet will result in disciplinary measures and loss of computer privileges.

Lost and Found

- All lost and found articles should be brought immediately to the teacher or school office.
- Articles can be claimed by proper identification.
- Clothing and personal items should be marked with a student's name for easy identification.
- Lost items may be claimed until the end of each quarter during the school year. Items not claimed at the end of each quarter will be donated.

Lunches/Snacks - [Policy 8200](#)

- Lunch open Campus: Students in grades 10-12 are allowed to leave school during lunchtime. Open campus may be revoked due to students' failure to comply with school policy. Freshmen are not allowed off campus during lunchtime. Students are otherwise required to remain on school grounds in designated areas from time of arrival through the end of the day.
- While eating breakfast or lunch, students are expected to use courteous table manners.

Personal Property

Students are not to bring valuables to school (cameras, expensive jewelry, trading cards, and large sums of money). The school will not be responsible for items that are lost or damaged.

School Closure - [Policy 2210](#)

School closures will be announced through a district-wide communication on phones or email. They are also found on the district website, Facebook, and Instagram. Announcements are also made over the local TV stations KREM, KXLY and KHQ. Be aware that Lakeland School District may issue a 2-hour delay due to extreme road or weather conditions.

School Notices

Parents may receive information through school communication apps regarding notices about early dismissal, parent/teacher conferences, and other activities. Communication information may also be communicated through online means including the district website, email and phone. Staff and administration rely on these forms of communication to keep parents fully informed and included in our many activities. Please review all notices.

Student Pictures

Each year a commercial photographer will take individual and/or group pictures. A note will be sent home notifying parents of the day pictures will be taken and any purchasing package that may be available.

Technology

Chromebooks will not be checked out to students to take home, unless granted permission by the building principal. The Lakeland Jt. School District Student Technology Damage Replacement Program has been established to give parents the ability to purchase coverage for the 1:1 Technology Implementation Initiative for the current school year. This is a voluntary program. Families are encouraged but not required to participate. Please visit your child's school for more information. (Regardless of opting-in or out of the program, all students are expected to uphold the expectations outlined in our District's Acceptable Use Policy.)

Textbooks, Workbooks, Library Books

Books that are checked out to students become their responsibility. Lost or damaged books must be paid for and students will be assessed the cost for repairs or replacements.

Telephones and Cell Phones - [Policy 3265](#)

Students are welcome to use the classroom or office phone for matters relating to school. It is not available for social or personal issues. Because of the potential for disruption and/or distraction, electronic devices including cell phones are not to be used in classrooms and should be turned off and stored in backpacks during class time. The photo options on cell phones are not to be used at school. The school is not responsible for lost or stolen cell phones.

Toys of Violence

We ask that **NO** toy weapons be brought to school for any reason. This includes not bringing them for show and tell.

Visitors - [Policy 4140](#)

Parents are always welcome to visit school. We ask that you contact the principal and classroom teacher in advance. For the security of students, **all visitors** are asked to sign in and out at the

main office. A visitor's pass will be given to every visitor to wear while at our school. A government issued picture I.D. (Driver's License) will be required for processing before being admitted into areas of the school where students are present. Students are not allowed to have other students visit them during the school day.

Volunteers - [Policy 4600](#)

Our school welcomes volunteers. They enhance our programs and are a valuable resource. We need volunteers to help in the library, office, classrooms, and to work on special projects and activities. If you are interested in volunteering, please contact your child's teacher. When you volunteer, please sign in at the school office. The same identification procedure used for visitors will be utilized for all volunteers. You will be provided with a pass that must be worn for proper identification. In order to maximize this opportunity, preschool children will **not** be able to attend school with volunteering parents.

STUDENT BEHAVIOR GUIDELINES

Code of Conduct - [Policy 3280](#)

In light of Lakeland's philosophy and objectives, the District's code of conduct shall be fair, consistent, nondiscriminatory, and protective of student rights and responsibilities. Lakeland Joint School District #272 does not discriminate or deny services on the basis of age, race, religion, color, national origin, sex, and/or disability.

In order to meet the varied needs of elementary and secondary schools within the Lakeland School District, the Board of Trustees recognize the need for the individual rules and regulations that will supplement the Board's policies. School and classroom disciplinary rules shall have the force of policy when appropriately applied.

While on school property or under the supervision of school authorities, students shall be subject to the direction of school officials and shall at all times be subject to the rules, regulations, and policies of the District, along with the rules of individual schools and classrooms. Student handbooks may contain a synopsis of school district rules, regulations, and policies. Such policies, verbatim, have been reduced to writing and made available at the building principal's office, the district's website, and district administration office for review by students and/or parents.

Chemical and Substance Abuse - [Policy 3300](#)

Because the district believes that the use of drugs and alcohol is both illegal and harmful, students are prohibited from drinking, delivery of, or being in the possession of, or under the influence of alcoholic beverages, or being in the possession of, delivery of, or under the influence of drugs as herein defined, or other intoxicants on school property or while under the supervision of school authorities. "Drug" means (1) substances recognized as drugs in the official United States Pharmacopoeia, official Homeopathic Pharmacopoeia of the United States, or official National Formulary, or any supplement to any of them; (2) substances intended for use in the diagnosis, care, mitigation, treatment or prevention of disease in man or animals; (3) substances (other than food) intended to affect the structure of any function of the body of man or animals; and (4) substances intended for use as a component of any article specified in clause (1), (2), or (3), of this subsection. It does not include devices or their components, parts, or accessories. (However, possession of drug paraphernalia may be cause for disciplinary action). A drug shall also include a counterfeit or pseudo drug which shall be

defined as any substance which, or the container or labeling of which, without authorization, bears a likeness and is intended by the possessor or deliverer or recipient to represent a drug, whether or not the substance is actually a drug as her-in-above defined.

This policy is progressive for the student's entire school career. Students who violate the drug and alcohol policy may be subject to the following disciplinary actions:

First Offense: An out-of-school suspension of up to five days with a parent conference and zeros for the days missed. A report to the Superintendent may result in a show cause hearing and/or recommendation for expulsion:

Second Offense: A second offense involves a second event that results in violation of this policy. The first occurrence may have happened previously in a student's school career in this or any School District. Suspended and referred to the Superintendent for a show cause hearing of whether the student should be referred to the Board of Trustees with a recommendation for expulsion.

However, any student who knowingly sells, delivers or otherwise provides drugs as herein defined or other intoxicants to another student at school or while under supervision of school authorities shall be immediately suspended and referred to the Superintendent for a show cause hearing of whether the student should be referred to the Board of Trustees with a recommendation for expulsion.

In all substance abuse cases where a student is reasonably suspected to be in violation of this policy, (regardless of any previous voluntary disclosure), the appropriate law enforcement officials shall be notified with a request to have a law enforcement evaluation for possible transfer to custody pursuant to Idaho Code 20-516.

Students are prohibited from using tobacco or being in the possession of tobacco products on school grounds or while under the supervision of school authorities. Violations of this policy will be punishable as follows:

- (1) the first offense shall result in a one day in-school-suspension;
- (2) the second offense shall result in a three day out-of-school suspension with a parent conference and zeros for the days missed; and
- (3) the third offense shall result in the student being suspended and referred to the Superintendent for a show cause hearing of whether the student should be referred to the Board of Trustees with a recommendation for expulsion.

Damage to Property

Our district takes pride in its facilities, furniture, equipment, and the materials that we offer our students. Any pupil who shall cut, deface, or otherwise damage any school building or equipment, or who shall be guilty of theft of school district property, shall be liable for disciplinary action and his/her parents or guardians shall be liable for damages to the amount of the injury or theft to be collected by a school district official for the Board of Trustees.

Dangerous Items/use and/or possession of: [Policy 3330](#)

Guns, ammunition, knives, fireworks, and other dangerous items are not to be brought to school by students.

Any student who brings a weapon as defined by federal law onto school property shall be subject to expulsion from school for a period of not less than one year from the date of initial suspension for such violation.

Teachers and principals are authorized to confiscate such items immediately and take disciplinary action.

It is our hope that inappropriate behaviors will be few, enabling us to focus on the positive, praiseworthy actions of all students.

Student Health/Physical Screenings/Examinations - [Policy 3500](#)

Drug Free Environment - [Policy 3300](#)

No tobacco, drugs or alcohol are permitted on school property. This is in compliance with a State Board of Education regulation. Clothing with drug (alcohol and tobacco) advertisements is not permitted to be worn at school.

Expectations

Lakeland High School emphasis is on student growth: academic and developmental. We believe all students can behave appropriately while at school. We will allow no students to stop the teacher from teaching or prevent other students from learning.

We believe our emphasis on the rights and safety of all our students will produce a more productive and positive place to learn and grow. To benefit from good discipline, a school must have disciplinary rules: (1) that are known to everyone, (2) that are consistently enforced by all staff, (3) that are clearly understood, and (4) that are supported by parents.

We would like to request that you and your child review this discipline philosophy and the school rules. Thank you for taking the time to read and discuss this information with your child.

All students shall:

- Follow school/classroom rules and directions.
- Be punctual and regular in attendance.
- Complete assignments and use time effectively.
- Respect the rights and property of others.
- Be courteous and polite.
- Practice self-control.
- Work to the best of his/her ability.

Freedom of Expression and Assembly

Student rights and responsibilities shall be based on the following assumptions:

- That the right to attend school is purposeful.
- Students are free to exercise their constitutionally protected rights but shall not infringe upon the rights of others.
- Fair treatment and due process, where appropriate, shall be guaranteed to all students.
- Students shall be encouraged to exercise their rights and responsibilities by being an active member of the school.

- Students shall have the right to equality of educational opportunity regardless of race, creed, or sex.
- The effective development of a climate for learning requires understanding and good faith on the part of all concerned.

The Board of Trustees and the school administration believe that genuine student involvement in educational programs requires responsible student action. Students shall be expected to act with respect for school regulations, concerns for others, and personal dignity. Students are encouraged to express their beliefs and feelings but not in a manner that is disruptive or degrading to others.

Harassment, Intimidation, Initiations, Hazing, Bullying or Threats - 3295 and 3295P - Hazing, Harassment, Intimidation, Bullying, and Cyber Bullying (Approved July 8, 2021)

The Board of Trustees is committed to providing a positive and productive learning and working environment. Hazing, harassment, intimidation, cyber bullying, or bullying by students or third parties is strictly prohibited and shall not be tolerated in the District. This includes actions on school grounds, school property, school buses, at school bus stops, at school sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists and actions at locations outside of those listed above that can be reasonably expected to materially and substantially interfere with or disrupt the educational environment of the school or impinge on the rights of other students at school.

The Board expects all students to treat each other with civility and respect and not to engage in behavior that is harmful to another student or the property of another student. The Board expects students to conduct themselves in keeping with their level of maturity, with a proper regard for the rights and welfare of other students, for school personnel, and for the educational purpose underlying all school activities. Discipline Students whose behavior is found to be in violation of this policy will be subject to discipline and graduated consequences, up to and including expulsion consistent with the Board's policy on student discipline.

Third parties whose behavior is found to be in violation of this policy shall be subject to appropriate sanctions as determined and imposed by the Superintendent or Board. Students or third parties may also be referred to law enforcement officials. Notification Information on the District's bullying policy and relevant procedures shall be provided in writing at the beginning of each school year to school personnel, parents, and students in the District and included in student handbooks. Information provided to students shall be provided in a manner appropriate to the student's age, grade, and level of academic achievement.

The Superintendent is directed to develop administrative procedures to implement this policy. Procedures shall include descriptions of prohibited conduct, reporting and investigative procedures, rules for disciplining students who violate this policy, and provisions to ensure notice of this policy is provided to students, teachers, and third parties. The District shall annually report bullying incidents to, and in the manner and on the form provided by, the State Department of Education.

Definitions

1. **“Third parties”** include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors or others engaged in District business, such as employees of businesses or organizations participating in cooperative work programs with the District and others not directly subject to District control at inter-district and intra-district athletic competitions or other school events.
2. **“District”** includes District facilities, District property, buses, electronic technology or electronic communication equipment on District computers, networks, or forums and non- District property if the student or employee is at any District-sponsored, District-approved or District-related activity or function, such as field trips or athletic events where students are under the control of the District or where the employee is engaged in District business.
3. **“Hazing”** includes, but is not limited to, any act that recklessly or intentionally endangers the mental health, physical health, or safety of a student for the purpose of initiation or as a condition or precondition of attaining membership in, or affiliation with, any District- sponsored activity or grade level attainment, such as forced consumption of any drink, alcoholic beverage, drug, or controlled substance, forced exposure to the elements, forced prolonged exclusion from social contact, sleep deprivation or any other forced activity that could adversely affect the mental or physical health or safety of a student; requires, encourages, authorizes, or permits another to be subject to wearing or carrying any obscene or physically burdensome article, assignment of pranks to be performed or other such activities intended to degrade or humiliate.
4. **“Harassment”** includes, but is not limited to, any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written, electronic, or physical nature on the basis of an actual or perceived characteristic, including but not limited to age, race, religion, color, national origin, disability, gender, gender identity and expression, sexual orientation, physical characteristic, cultural background, socioeconomic status, geographic location, familial status, or weight.
5. **“Harassment, intimidation, or bullying”** means any act that substantially interferes with or disrupts the educational environment or impinges on the rights of other students at school, a student’s opportunities or performance, that takes place on or immediately adjacent to school grounds, school property, at any school-sponsored activity, on school-provided transportation or at any official school bus stop, and that has the effect of:
 - a. Harming a student or damaging a student’s property;
 - b. Knowingly placing a student in reasonable fear of harm to the student or damage to the student’s property; or

- c. Is sufficiently severe, persistent, or pervasive so that it creates an intimidating, threatening, abusive, or hostile educational environment.
6. **“Cyberbullying”** includes, but is not limited to the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful e-mail messages, instant messages, text messages, digital pictures or images, or website postings, including blogs through the District’s computer network and the internet, whether accessed on campus or off campus, during or after school hours or through any private electronic device done when the student is present at school. In the situation that cyber bullying originated from a non-school computer, but has been brought to the attention of school officials, any disciplinary actions shall be based on whether the conduct is determined to be reasonably expected to materially and substantially interfere with or disrupt educational environment of the school or impinge on the rights of other students at school and/or in violation of District policy or state law. The Administration shall, at their discretion, contact local law enforcement.
7. **“Intimidation”** includes, but is not limited to, any threat or act intended to tamper, substantially damage or interfere with another’s property, cause substantial inconvenience, subject another to offensive physical contact or inflict serious physical injury on the basis of race, color, religion, national origin, gender identity and expression, or sexual orientation.

Procedural Due Process

A student’s right to fair treatment and due process shall be safeguarded through a consistently applied practice of informing the student of any alleged rule violation and the evidence against him or her (notice), and by allowing the student an opportunity to explain his or her version of the facts (hearing) before deciding on or imposing any punishment.

Upon request the hearing process may be extended to a “higher authority”. The normal channel for hearing complaints or concerns regarding student discipline shall be from Student to Teacher to Principal to Superintendent to School Board. Neither the Board as a whole nor any individual member will entertain or consider communications or complaints from students or parents until they have first been referred to the building principal or Superintendent of Schools.

Registered Sex Offenders - [Policy 4420](#)

The Lakeland Jt. School District recognizes the danger sex offenders pose to student safety. Therefore, to protect students while they travel to and from school, attend school or at school-related activities, the District is implementing this policy. In addition, software that scans all available state sex offender registries is on-site at elementary and junior high schools. This requires visitors to have state or federal issued identification.

State law prohibits a person who is currently registered or is required to register under the sex offender registration act to:

1. Be on or remain on the premises of a school building or school grounds when the person believes children under the age of eighteen (18) years are present.
2. Loiter on a public way within five hundred (500) feet of school grounds or a school building when children under the age of eighteen (18) years are present.
3. Be in any vehicle owned, leased or contracted by a school to transport students to or from school or school-related activities when children under the age of eighteen (18) years are present in the vehicle.
4. Reside within five hundred (500) feet of a school, unless the person's residence was established prior to July 1, 2006.

Provided, however, section numbers 1 and 2 immediately above shall not apply when the person:

- A. Is a student in attendance at the school; or
- B. Is attending an academic conference with school officials as a parent or legal guardian of a child who is enrolled in the school and is participating in the conference; or
- C. Is attending a scheduled school event with school officials as a parent or legal guardian of a child who is enrolled in the school and is participating in the school event; or
- D. Resides at a state licensed or certified facility for incarceration, health care or convalescent care; or
- E. Is picking up a child or children or dropping off a child or children and the person is the child or children's parent or legal guardian; or
- F. Is temporarily on school grounds, during school hours, for the purposes of making a delivery involving mail, food or other necessary delivery.

Process

Whenever possible all visitors or patrons entering a school campus must produce an ID to be scanned. This includes all deliveries during school hours. Appropriate software will compare the ID with state sexual offender registries. If alerted a registered sex offender will not be allowed in the building unless accompanied by an administrator.

A student attending school that is a registered sex offender will not be allowed to attend or participate in after hour school activities unless approved by the school administration.

A parent or legal guardian that is a registered sex offender will not be allowed on school property unless attending an academic conference or school event, in which their child is participating, or they are transporting their child to and from school, and then only after notifying the school principal and receiving permission.

Normally, a delivery person that is a registered sexual offender will not be allowed on school property. In exceptional circumstances, they must be accompanied by school personnel.

If a sex offender violates this policy, school officials shall immediately contact law enforcement.

Restraint - [Policy 3345](#)

As a part of the emergency procedures in place in our schools, any student who poses an imminent risk of injury to him/herself or others may be physically restrained and/or placed in seclusion by school staff in accordance with School Board policies. These could occur along with other emergency actions such as calling the police. As soon as possible after any such incident the parents or guardian will be informed when any of these actions have occurred.

Rocks, Snow, Ice, Woodchips

Throwing rocks, snow, ice or wood chips will not be tolerated. The potential for serious injury is great. Severe consequences will result.

Search and Seizure - Policy 3370

In order to maintain discipline and safety for all students or when there is reason to believe that a student may be engaged in an illegal activity, school officials may search a student's person, or any and all areas under his/her immediate control on the school grounds. School lockers, books, equipment, or other items belonging to the school shall be considered on loan to a student and school officials shall have the right to inspect such items at any time. Any dangerous items or illegal material found in the possession of or subject to the immediate control of a student may be confiscated. Other appropriate disciplinary measures may also follow including referral to appropriate law enforcement officials.

Severe/Inappropriate Behavior - Policy 3330

Any severe/inappropriate behavior such as the following will be subject to progressive disciplinary action:

- A. Disrespect to adults – refusing to cooperate, swearing, using inappropriate language, talking back, harassment, or;
- B. Hurting someone else – fighting, punching, throwing objects (including snow, ice, rocks and wood chips) or;
- C. Destroying school property, destroying property of others, or;
- D. Illegal activity (i.e. alcohol or drug possession, theft, use and/or possession of dangerous items) or;
- E. Threatening the safety of others or;
- F. Bringing harmful objects to school (i.e. pocket knives, bullets, laser pointers) will not be tolerated and will result in the offender receiving consequences. If the activity is illegal, a police officer may be called to come for the child. If property is abused or destroyed, restitution will be expected. In all cases of severe inappropriate behavior, parents will be notified and will be asked to work with the school to help the child make an acceptable, responsible behavior choice.
- G. Initiations/Hazing/Threats of students are strictly prohibited.

Suspension and Expulsion - Policy 3340

Suspension is the temporary removal of a student from school when circumstances are such that he/she can no longer be kept in school without risk of detriment to the educational program, to himself, to others, or to public property. The primary purposes of suspension are to give the student, his parents, and the school the time needed for resolving a problem and the protection of life and property. The parents must be notified of each suspension. If suspension occurs during school hours, contact with the parent should be made before the student leaves the school grounds.

When a student refuses or fails to submit to reasonable and ordinary rules of order and discipline in such a way that his/her continued attendance may be expected to interfere with the educational program or the safety or welfare of school personnel or other students, such student may be suspended for up to five (5) school days according to suspension procedures as authorized by law.

Expulsion is the removal of a child from enrollment in the District schools by the Board of Trustees.

When deemed appropriate, the principal shall make a recommendation for expulsion in writing to the Superintendent of Schools. This recommendation shall be documented by a history of the student's general behavior, all previous suspensions, if any, a chronological account of the unacceptable behavior, plus the academic and attendance history of the pupil.

If after a study of the case by the Superintendent of Schools it is deemed advisable to expel the student, the Superintendent shall present the study and recommendations to the Board of Trustees for action. Any expulsion hearing that is set before the Board of Trustees shall be conducted in a manner consistent with the procedures outlined in Idaho Code 33-205. (Denial of School Attendance), as now in effect or hereafter amended.

Teachers' Authority

Students are required to comply with the regulations of the school, pursue the prescribed course of study, and submit to the teachers' authority. Willful disobedience, open defiance of the teachers' authority, or the use of profane or obscene language are sufficient cause for appropriate disciplinary action.

All students while on the premises of any school, riding any school conveyance, or attending any school sponsored activity shall be responsible to and under the authority of any employee of the school district and shall immediately respond to any reasonable request of said employee.

Guest Teachers' Authority

Guest teachers are employees of the district and should be treated with respect. Students should submit to a guest teacher's authority and direction.

Threats of Violence on School Property - [Policy 3330](#)

Lakeland Jt. School District recognizes the stress and disruption to the educational process that is caused by the threat of violence. To protect students and staff and to maintain a safe and productive educational setting this policy is being implemented.

Any person, including a student, is prohibited from threatening, by word or action, to use a firearm or other dangerous weapon to do violence to any other person on school grounds. The threat would be a statement or act intending to communicate a serious expression of intent to commit unlawful violence on school grounds.

An individual that makes such a threat will be subject to appropriate disciplinary action which may include: reporting to legal authorities and limiting access to school property. Students may receive the same punishment and/or additional school based discipline, up to, and including suspension/expulsion.

SCHOOL BUS GUIDELINES

[Policy 8140](#)

Safety is the number one concern. Every student shall be responsible for the safety of self and others. Behavior which may cause harm to other students or which results in an unnecessary distraction for the driver shall be deemed sufficient cause for restrictive consequences up to and

including expulsion from the bus. Violation of any of the following rules shall result in appropriate disciplinary measures.

1. While riding, students shall keep all parts of the body and any personal objects inside the bus.
2. Students shall not use profanity or obscene language or gestures or cause excessive noise.
3. Students shall avoid “horseplay” at all times by keeping hands, feet, books, or other objects to one’s self.
4. Students shall not use or be in possession of tobacco, alcohol, or drugs.
5. Students shall not throw objects on, from, or into the bus nor litter on the bus.
6. No hazardous materials, weapons, laser pointers, dangerous objects, or animals may be brought onto a bus.
7. Students shall not eat or drink on the bus while riding to and from school routes.
8. Students shall not abuse fellow students or their property nor vandalize school property.
9. Students must promptly respond to a driver’s request or direction.

Riding a Different Bus: Students will not be permitted to ride a bus on which they are not regularly assigned unless parents obtain prior approval from the principal and the transportation supervisor. Without permission, students will be required to go home as usual. Busing is not provided for students for personal business (i.e. scouts, birthday parties, spending the night with friends, etc.).

Removing a Student from the Bus: The bus driver **WILL NOT** release any student from the bus without authorization from the office. Parents must get a bus pass from the office to present to the driver.

It is Unlawful to:

- Enter a school bus with the intent to commit a crime
- Enter a school bus and disrupt or interfere with the driver
- Refuse to disembark after ordered to do so (18-1522; 18-113, Idaho Code)

SCHOOL SAFETY

Accidents

Students should report to the office or teacher any accidents occurring from the time the child leaves home in the morning until he/she returns in the afternoon. In case of the necessity of a doctor visit due to an accident at school, parents should notify the school office. **Please be sure to complete the emergency contact information at registration and update as needed so we know whom to contact in case of an emergency.**

Emergency Procedures - [Policy 8300](#)

Students and staff will practice emergency procedures for dealing with fire, earthquake, local disasters, and intruders.

Please note that in the case of an emergency, students shall only be signed out and released to parents or other authorized persons.

Insurance and Student Injuries - [Policy 3540](#)

Even with the greatest precautions and the closest supervision, accidents can and do happen at school. They are a fact of life and a part of the growing-up process our children go through.

Parents need to be aware of this and be prepared for possible medical expenses that may arise should their child be injured at school.

The school district does not provide medical insurance to automatically pay for medical expenses when students are injured at school. This is the responsibility of the parents or legal guardians. The district carries only legal liability insurance.

The district does make student medical insurance available to families for their individual purchase. Brochures outlining the coverage and premiums are handed out at the beginning of the school year, and are available at the school office.

ACADEMICS

Academic Honesty - [Policy 3335](#)

All schoolwork submitted for the purpose of meeting course requirements must represent the efforts of the individual student. Any form of academic dishonesty is prohibited.

Grading Periods - [Policy 2620](#)

Only semester grades become a part of a student's permanent record. Semester report cards will be issued on the Friday following the end of each semester. Marking systems vary with individual teachers; however, letter grades are used in all classes and have the following numerical values:

A = 90 – 100	D = 60 – 70
B = 80 – 90	F = below 60
C = 70 – 80	P = passing

Grade Status - [Policy 2610](#)

Each high school student will be identified with grade status. Students wishing to be recognized as Sophomores, Juniors or Seniors must successfully complete the minimum coursework to be advanced. The grade status of each student may be adjusted with principal approval.

- Sophomore grade status must have earned a minimum of 10 credits
- Junior grade status must have earned a minimum of 20 credits
- Senior grade status must have earned a minimum of 32 credits

Graduation Requirements - [Policy 2700/2700P](#)

It is the responsibility of every student to be certain that he/she has met all Idaho and Lakeland School district graduation requirements. Each student will receive a 'course offering' brochure when pre-registering in the spring. Counselors are here to help and advise students in meeting these standards. Graduation requirements/course offerings are available upon request in the office and from counselors.

Student Schedules and Schedule Changes

Students are given ample time to make class requests in the registration and scheduling process. In some cases, student preferences may not be met due to class availability and balancing of class numbers. Students will remain with the same teachers for core classes throughout the school year whenever factors allow. Students are highly encouraged to communicate with their counselor well in advance of the beginning of the semester if they have

a schedule change request regarding an elective. Schedules will be final after the third day of the semester start date.

Advanced Opportunities - [Policy 2435](#)

Advanced opportunities allocates \$4,125.00 to each student to use toward dual credit/IDLA courses/AP Exams/CTE Certification Exams. Students who complete the following credits will be recognized at graduation.

1. College/University pathway: College level courses which satisfy both high school and college requirements are available to qualifying juniors and seniors choosing this pathway. Students have access to numerous college credits on our campus paid for by the state of Idaho. Seniors completing 12 college credits will be given a silver cord to wear at graduation. Seniors completing 26 college credits will be given silver and maroon intertwined cords to wear at graduation.
2. Career/technical pathway. Students can choose to access coursework to earn industry certification in several career fields through KTEC(Kootenai Technical Education Consortium). Students can also earn technical competency credits in classes offered on our campus. Seniors completing 700 hours of coursework with an 80% average or higher and have passed the industry certification exam will be given an intertwined black and silver cord to wear at graduation.

Selection of Valedictorian and Salutatorian

To be considered for valedictorian/salutatorian recognition the following criteria must be met:

(1) Student must take all honors or college equivalent courses that are available in English and math*; and (2) Students must have completed at least five credits from the following courses – Chemistry, Physics, Trig/Pre-Calculus, or Calculus*. Unweighted cumulative G.P.A. will be reviewed for students meeting the criteria listed above and will be used to award the honor of valedictorian and salutatorian. A student's weighted G.P.A. will be used to determine valedictorian/salutatorian recipients in an event of a tie between students from the criteria above starting with the class of 2024. * Students may take dual-credit or online classes to meet these requirements with administrative approval. Students must take a minimum of three classes on the Lakeland High School campus during each semester of their junior and senior years. Students who transfer into LHS prior to the end of the first semester of their junior year will be eligible if they have taken all available honors or college equivalent classes at their previous school (s). Administrative approval is required for exceptions to the valedictorian/salutatorian criteria

Honor Roll

There will be an honor roll and high honor roll for each semester grading period. High honors require a GPA of 3.75 and honors require a GPA of 3.5 in academic subjects. Any student receiving any grade of "F" or "D" will be excluded from the honor roll.

Weighted Grades

The weighted grading system is intended to encourage students to pursue a more rigorous high school curriculum, therefore becoming better prepared to be successful in college. By placing weight on Honors and Dual Credit classes there is added incentive to take Honors and Dual Credit classes as taking these classes could result in a potentially higher grade point average. The weighted system will be implemented as outlined below:

Weighting	Traditional Class	Honors Class	AP/Dual Enrolled Class
"A" Grade	4.0 Grade Points	4.5 Grade Points	5.0 Grade Points
"B" Grade	3.0 Grade Points	3.5 Grade Points	4.0 Grade Points
"C" Grade	2.0 Grade Points	2.5 Grade Points	3.0 Grade Points
"D" Grade	1.0 Grade Points	1.5 Grade Points	2.0 Grade Points

Special Academic Programs

COMMITMENT TO EXCELLENCE/RENAISSANCE

Lakeland High School is serious about its commitment to excellence in education. Students who excel are not only recognized, but also rewarded. These recognition programs are for full-time students who are on the graduation track and have attended LHS the previous semester.

Excellence Program

Lakeland Gold (Students receiving a semester GPA of 3.7 or above)

1. Gold Card
2. Name included on Academic Excellence Banner and free apparel
3. Ten minute early release on Fridays
4. Exemption, by application, from two finals (Teachers may require students to take their final if communicated in the syllabus)

Lakeland Green Card (Students receiving a semester GPA of 3.33 – 3.69)

1. Green Card
2. Name included on Academic Excellence Banner and free apparel
3. Five minute early release on Fridays
4. Exemption, by application, from one final (Teachers may require students to take their final if communicated in the syllabus)

Renaissance Program

(Quarterly GPA of 3.00 or higher)

Will qualify you for special recognition assembly

Honor Roll

Lakeland High School Honor Roll - A student who earns a 3.5 GPA for the term will be named as an Honor Roll Student for that semester and will be published in our school newspaper or news broadcast.

College Entrance Exams

Students planning to pursue a college education should check with their counselors at the beginning of their junior year to get information on schools available, entrance requirements and entrance testing information. Students are encouraged to take the ACT or SAT late in their junior year or early in their senior year. These tests can be taken more than once with the best score being the one of significance. The following information on particular tests should be helpful.

- PSAT Preliminary Scholastic Aptitude Test. Mainly for juniors interested in obtaining a National Merit Scholarship or as practice for future college entrance tests. This test is given at LHS in October to all sophomores.
- ACT American College Test. College entrance exam for most colleges. This test is given in October, December, February, April, and June.
- SAT Scholastic Aptitude Test. College entrance exam for most colleges. This test is given to all juniors in April at no cost. Students may also take this exam in October, November, December, January, March, May, and June at their own expense.

NATIONAL HONOR SOCIETY SELECTION PROCEDURE

The process of selecting National Honor Society members begins at the start of the second semester. The National Honor Society advisor calculates the grade point averages of all the students in the school to determine which students are academically eligible. A cumulative GPA of at least 3.0 is needed, excluding those grade earned for Drivers Education and Teacher's Aide.

Students are notified of their eligibility by means of lists posted in the hallways and are told to complete and submit a Student Activity Information Form describing such things as their extracurricular school activities, community activities, leader positions, work experience, and awards.

Upon receiving these evaluations, the National Honor Society advisor tallies the numerical result of the faculty evaluations and convenes a meeting of the Honor Society Faculty Council to consider the gathered information.

The Faculty Council reviews each eligible student, looking at the Student Activity Information Form and the results of the faculty evaluation. The council then votes on whether to accept each student for membership or not.

The National Honor Society Advisor sets a date for the Induction Ceremony. Those students who were selected for membership and those who were not selected are notified by letter. The Induction ceremony is then held, with parents being invited to attend.

SCHEDULING INFORMATION

Refer to the graduation list of requirements on the following page to help you in planning your coursework toward graduation, and more importantly, your future career. We encourage you to include your parents/guardians in your decision making process. Counselors, teachers, and administrators are available to assist you, do not hesitate to ask them questions.

YOU ARE RESPONSIBLE FOR MEETING ALL GRADUATION REQUIREMENTS - [Policy 2700](#)

You cannot receive your diploma or go through the graduation ceremony until you have met all the requirements. Carefully check the entrance requirements for the university of your choice and talk to your counselor or College and Career Advisor if you have a question. In addition, if you plan on playing college athletics, make sure you are in compliance with NCAA clearinghouse regulations.

Athletes and students involved in other IHSAA extracurricular activities are reminded that in order to be eligible, passing grades must be received in five full credit subjects. Students attempting to regain eligibility for sports must have completed the required 5 credits by the beginning of the semester during which the sport occurs. Students who participate in sports at the high school level will be granted up to two semesters or two credits of PE, one credit for each completed sports season. PE may still be taken for elective credit.

LJSD Curriculum Policies

- **2100 - Curriculum Development and Assessment**
- **2110 - Lesson Plan**
- **2140 - Student and Family Privacy Rights**
- **2140F - Student and Family Privacy Rights - Consent Form**
- **2150 - Copyright**

ACTIVITIES

Philosophy and Code for Interscholastic Activities

The interscholastic activities program of Lakeland Joint School District is designed to involve students in wholesome, healthy competition; teach respect for rules and authority; teach respect for property and person of others; develop self-discipline through rigorous training; develop sportsmanship through winning and losing in competition; teach the fundamentals of each activity and develop the individual participant to his/her fullest potential; teach democratic values through participation; teach the students the values of participation; teach the student the value of working with others as a team: build physical and mental capacities; and to develop the attributes of cooperation and social adjustments, especially stressing high moral character.

Participation in interscholastic activities programs is a privilege to those students willing to agree to and abide by the rules and guidelines established by the coaches and advisors, the administration, the Board of Trustees, and the Idaho High School Interscholastic Activities Association.

To implement and teach the philosophy, the following rules are established for participants to observe and follow. The student shall:

1. Attend classes regularly, strive for academic achievement, and set positive examples in the school and community with his/her personal conduct.
2. Attend school the entire day before practicing or competing interscholastically unless special permission for an absence has been granted in advance by the principal.

Students will not be released from class to attend an activity if they are failing or in danger of failing the class.

3. Conform with the instructions, guidelines and training rules established by the coach or advisor with reference to but not limited to the practice schedule, equipment use, physical conditioning and practice activities.
4. Not use profanity or obscene language.
5. Maintain standards of dress set by the school and the coach or advisor.
6. Not be involved in the willful destruction and/or theft of school or personal property.
7. Maintain standards of scholastic eligibility established by IHSAA and/or the school.
8. Not use or possess illegal drugs, alcohol, or tobacco during the school year as outlined in "A" under definitions or be knowingly present while such activity is taking place.

DISCIPLINE:

Violations of rules 1 through 7 or conduct that brings discredit to the participant, the school, or the community, could result in temporary or permanent suspension from the activity with a subsequent loss of award. Such determination shall be made by the coach and/or administration. A violation of rule 8 shall result in a ten (10) school day suspension from team competitions (will be allowed to practice) and required to complete a state approved substance abuse education and awareness course. Student will be required to participate in substance testing for the remainder of the season and any subsequent seasons in which they participate that year.

Second offense; student will be removed from the team for the remainder of the season and be required to complete an in-person substance abuse education and awareness course (see definition d). Student will be required to participate in substance testing for any subsequent seasons in which they participate that year.

Third offense; student will be removed from all extracurricular activities for one calendar year.

A student who voluntarily discusses his/her substance abuse problem with a coach, counselor, or administrator, and agrees to participate in an approved substance abuse assessment and treatment program shall not be subject to suspension if a violation has not been otherwise reported.

DEFINITIONS:

- a. Illegal Drugs - as defined in Board Policy, Article VI, Section F.
- b. School Day - Shall be any day within the adopted school year calendar plus any days prior to the opening of the school year which are allowed for interscholastic activities under IHSAA rules.

- c. Suspension - The student shall be allowed to participate in practices or contests during suspension time after the first offense. The student shall not be allowed to participate in practices or contests after the second or third offense as outlined above.
- d. Approved Substance Abuse Program - The program must involve an intake or assessment procedure followed by appropriately prescribed treatment. This may vary from "awareness education" to "addiction treatment". The family and school personnel should be involved in the assessment, and treatment if prescribed. The student and his parent or guardian shall be responsible for all costs and arrangements for the program. Students choosing this option shall, with a parent or guardian, sign a contract. Failure to fulfill the contract and complete the program shall result in suspension from all interscholastic activities for one calendar year from the date of the violation.
- e. Knowingly Present: for the purpose of this policy, "knowingly present" shall mean that a student attended a gathering of two (2) or more individuals (except religious church sponsored or family gatherings) at which one or more of the attendees (other than the student at issue) were using or in possession of drug paraphernalia, controlled substances, drugs, or alcohol or tobacco and the student knew or reasonably should have known that such use or possession was occurring.

COMMITMENT TO THE CODE

Prior to participation in an activity, each student shall have a copy of this "Code" signed and dated by himself/herself and a parent on file in the school office. Failure to comply with this provision shall preclude any participation in any activity until such time as the student and parent/guardian have complied with this section.

Academic Eligibility For Extracurricular Activities - IHSAA

To be academically eligible for athletics and activities, a student must be enrolled full-time in his/her school, on target to graduate based on State Board of Education graduation requirements, and have received passing grades and earned credits in the required number of courses during the previous reporting period. Equivalency is determined by the following criteria:

6 classes available, student must pass at least five

- A. Students participating with a cumulative GPA below 2.0 must have an academic improvement plan in place as developed by the local school district. This plan must include monitoring, additional assistance, time provided for assistance, and an appropriate timeline. The list of students that fall within this category will be provided to the THS counselors for aid in the development and monitoring of this plan. (The number of students with an academic improvement plan will be reported on the Eligibility Verification Report)
- B. Clarify that being "on target to graduate by State Board of Education requirements" means: a student not having the necessary number of credits to graduate with their class through the normal school day program, must have a graduation plan that provides for receiving a diploma by the end of the summer following their senior year in order to be eligible for activity participation. Effective for the class of 2010. (The number of students with a graduation plan will be reported on the Eligibility Verification Report.)

- C. Student athletes that are off campus full time (NIC or IDLA) must be registered for the equivalent full time credit amount. If a student withdraws from classes that make their schedule less than full time at any, they will be ineligible to participate.
- D. Schools may adopt stricter academic eligibility policies.
- E. All student athletes participating in IHSAA athletic activities are required to purchase an ASB card

Extracurricular activities are a part of our total school program, but a student's first responsibility should be to keep up with his/her regular class work. Participation in student activities is a privilege and is subject to the following academic guidelines:

- Students must meet Idaho High School Activity Association academic eligibility standards before the start date of the sports season in order to participate in that sport.
 1. Students must earn five academic credits the previous academic semester.
 2. Students with a cumulative grade point average under 2.0 must participate in an academic improvement plan.

RANDOM DRUG TESTING AND DRUG USE PREVENTION POLICY

Drug/alcohol Testing for Students in Activities - [Policy 3400](#)

A program of deterrence is hereby instituted as a proactive approach to a drug free school. Through participation in extracurricular activities, students using illegal drugs pose a threat to their own and other persons health and safety while sending a negative message to the student body, patrons of the district, and the public. The purpose of this program is three fold: (1) to provide for the health and safety of all students; (2) to undermine the effects of peer pressure by providing a legitimate reason for students to refuse to use illegal drugs; and (3) to encourage students who use drugs to participate in drug treatment programs. Students involved in extracurricular activities as ambassadors of the District need to be exemplary in the eyes of the community and other students. It is further the purpose of this program to prevent students from participating in extracurricular activities while drug residues are in his/her body, and it is the purpose of this program to educate, help, and direct students away from drug and alcohol abuse, and toward a healthy and drug free lifestyle. The drug testing program is designed to create a safe, drug free lifestyle for students and to assist them in getting help when needed. No student shall be expelled or suspended from school as result of any verified "positive" test conducted by his/her school under this program other than stated herein.

Philosophy And Code For Interscholastic Activities

Discipline Regarding Interscholastic Activities - [Policy 3380](#)

The interscholastic activities program of Lakeland School District is designed to:

- involve students in wholesome, healthy competition
- teach respect for rules and authority
- teach respect for the property and person of others
- develop self discipline through rigorous training
- develop sportsmanship through competition
- teach the fundamentals of each activity
- develop the individual participant to his/her potential
- teach the value of working with others as a team

- build physical and mental capacities
- develop the attributes of cooperation and social adjustment, stressing high moral character

Association With IHSAA - [Policy 338o](#)

Upon payment of annual dues, Lakeland School district assumes membership in the Idaho High School Interscholastic Activities Association and thereby recognizes and accepts the constitution, bylaws, rules, and regulations of the association as currently adopted, or thereafter amended (IHSAA “rules”), for the governing of all high school (grades 9-12) inter-scholastic activities for Lakeland schools, which IHSAA “rules” are incorporated herein as a part of this Philosophy/Code. Said rules as appropriate for grades 7 and 8 shall by this policy also govern interscholastic activities and student participants in grades seven and eight.

ATHLETIC INSURANCE RELEASE

Lakeland Joint School District No. 272 does not provide medical and/or dental insurance coverage for students involved in extracurricular activities, nor does the Idaho High School Activities Association require a student to have athletic insurance.

Since parents assume financial responsibility for medical and dental expenses for injuries to their children for regular school or extracurricular related accidents, any policy obtained should be checked carefully if you have a child playing football or other activities, as many insurance companies exclude football or other activities.

The school can put you in touch with an inexpensive insurance plan made available through a private company which will cover students during school hours, while traveling to and from school, and while engaged in athletics. Coverage is also available for 24 hours per day and for 12 months if parents desire additional insurance. Forms are available in the school office (Lakeland Jt. School District #272 is not an insurance agent).

Again, under most circumstances, Lakeland Joint School District is not liable for injuries to students who are engaging in extracurricular school activities. Parents also assume responsibility for injuries to students injured while traveling to and from all student activities (except injury directly resulting from an accident involving school district operated vehicles).

ASSEMBLIES AND DANCES

All school policies are followed at assemblies and dances. Infractions are dealt with in the usual manner. Student behavior at these events is subject to the same guidelines as during the school day. Students will be expected to sit in their assigned areas during assemblies.

Dances

- Doors and admittance to the dance will be closed one half hour after the start of the dance. Once you leave the dance you will not be allowed to re-enter.
- One guest per high school student will be allowed with prior approval from an administrator. Guest must be registered in the office no later than Wednesday the week of the dance.

- Junior High students are not allowed to attend high school dances under any circumstances.
- To attend the Junior/Senior Prom you must be a Lakeland junior or senior or be invited as a guest of a Lakeland High School junior or senior.

FEES

CHROMEBOOK/TEXTBOOKS/FEES

Chromebooks/Textbooks are issued to the student as his/her personal responsibility for the year. Each chromebook/textbook is numbered and students will be held liable for damages to books/chromebooks while checked out to them. Insurance is available to be purchased from the district to cover damages to chromebooks that are checked out to students.

ASB FEE

A student body fee of \$40.00 may be paid to the LHS office. The ASB card admits students to home Lakeland High School Athletic events at no charge. This fee is required for students involved in IHSAA sponsored extracurricular activities and students participating in LHS sponsored clubs that compete regionally and nationally. This fee helps defray travel costs and other expenses associated with these groups.

PARKING FEES

A parking fee of \$10 will be paid to the LHS office for students who choose to transport themselves, to and from school, and use the school parking lot.

FINES

Fines must be paid by students at the office for loss of, or damage to, school property. Failure to pay these fines will result in holding of the student's report card at the time of his/her withdrawal from school or the diploma being held at the time of graduation.

Lakeland High School Bell Schedule

2021-22

Regular Bell Schedule (Monday-Friday)

5 minute passing periods

Zero		6:30 – 7:25
1st period		7:35 – 8:35
2nd Period		8:40 – 9:40
3rd Period		9:45 – 10:40
4th Period		10:45 – 11:40
Lunch		11:40 – 12:10
5th Period		12:15 – 1:10
6th Period		1:15 – 2:10

-KTEC first session ends at 10:25 AM for LHS students.

-KTEC second session starts at 11:30 AM and ends at 2:00 PM.

LHS CLUBS AND ORGANIZATIONS

Anime Club – Advisor: Mrs. Gravatt

The Anime Club is a great place for students to hang out with others who have similar interests and to make new friends. In the weekly after school meetings, students learn to draw Anime and Chibis, make Origami sculptures, watch Anime videos, and have a lot of fun. Meets Tuesdays from 2:35-3:45.

Art Club – Advisor: Mrs. Gravatt

The Art Club is a great opportunity for artists who can't fit art into their schedules or want more time to work on their projects. Art Club is also used for AP and Pre-AP Drawing, some in person, some via Google Meetings. Meets Thursdays from 2:35-3:45.

Aviation Club – Advisor: Mrs. Hatcher

The Lakeland High School Aviation Club is a program for students interested in all aspects of aeronautics. Our club has a “hands on” position to aviation. We have partnered up with a local flight school located at the CDA airport (KCOE), No Limits Aviation. For every 10 hours of aircraft maintenance a club member puts in they give you 1 hour of free flight training in a Cessna 172. Your hours doing maintenance are logged and count towards your A&P license as well as your flight hours counting towards your pilot's license. We also meet and take tours of different parts of the airport. Meets every Thursday after school in the commons and Saturday at the airport from 9am – 1pm.

Business Professionals of America – Advisor: Mrs. Nelson / Assistant Advisor: Chad Parsons

Business Professionals of America better known as BPA is a “business student” organization that promotes leadership and focuses on development of business knowledge and skills. If you are currently in the business Tech Prep program or enrolled in a business class, you are qualified to join BPA. Our activities include at least one community service project a year, one or two social activities a year, and regional and state competitions. Competitive events include, but are

not limited to Word Processing, Spreadsheets, Web Design, Speaking Events, Accounting, Banking and Finance, Business Law, Parliamentary Procedure, Global Marketing, Computerized Accounting, Computer Network Technology, etc.

Chess Club – Advisor: Mr. Porth

Chess offers an opportunity to exercise the critical thinking skills that students crave and educators strive to pass on. We play socially and competitively throughout the year and aim to compete at the state and national levels. Meets Wednesdays after school for the whole year.

Drama – Advisor: Mrs. Knoll

Lakeland High School offers students the opportunity to participate in drama productions as a part of the drama class. After school plays and skits are offered from time to time that are available to all students. In the fall, there is a drama contest offered by the IHSAA that is open to all students.

FCCLA – Advisor: Mrs. Nave

FCCLA stands for Family, Career, Community, and Leaders of America. This club provides a great opportunity to get involved in community service. There is opportunity to compete at the regional, state and national levels in a wide variety of areas. Power of One is an in class activity that counts as an FCCLA project.

Idaho Drug Free Youth – Advisor: Mr. Sescilla

IDFY is a Universal Primary Prevention program designed by and for teenagers who have made the choice to be alcohol, tobacco, and drug free. IDFY was born out of the idea that it takes a personal commitment to lead a drug-free lifestyle. One of IDFY's main purposes is to promote positivity throughout LHS.

Magic: The Gathering and Role Playing Games (CCG and RPG) – Advisor: Mr. Vieira

Have fun and be creative through playing a variety of tabletop games. *Magic: The Gathering* is one of the world's most popular tabletop and collectible card games (CCG) involving 2 or more players. Weekly sessions are open to any student from new to experienced. *Role Playing Games* (RPG) are games in which players assume the roles of characters in a fictional setting. RPG's help inspire creativity, encourages teamwork, increases problem solving skills, sharpens improvisational skills, and it allows students to play fun games face to face. Games played include *Travelers*, *Dungeons & Dragons*, *Gamma World*, *Dungeon Crawl Classics*, and more. You will also get to play popular board games periodically like *Settlers of Catan*, *Ticket to Ride*, *Forbidden Island*, and more.

National Honor Society – Advisor: Mr. Vieira

The National Honor Society recognizes and encourages academic achievement while also developing other characteristics essential to citizens in a democracy. The ideals of scholarship, character, service, and leadership are the qualities required to attain membership in the National Honor Society. To be scholastically eligible, students must have a cumulative GPA of 3.00 or above, be in at least the second semester of their sophomore year, and have attended LHS for at least one semester.

Outdoor Volleyball – Advisor: Mrs. Ryan

All Boys and girls are welcome. Location: LHS lawn. Time: Fall and Spring (weather permitting) -- Lunch time on Wednesdays and Fridays with possible extra days scheduled TBA.

Pep Band – Advisor: Mr. Sescilla

Pep Band is open to all students within the music program at LHS. Pep Band performs at many home (and possibly state) sporting events.

Shop Club – Advisor: Mr. Pettit

Shop Club is run through SkillsUSA, which is an organization that strives "to empower members to become world-class workers, leaders, and responsible American citizens." If you are currently enrolled in an Industrial Mechanics class, you are qualified to join Shop Club. Through Shop club, students are prepared for and can participate in regional, state, and national SkillsUSA events which are usually held in the spring. Competitive events include, but are not limited to: Welding, Welding Fabrication, as well as leadership events.

Speech Team – Advisor: Mrs. C. Hall

Speech team consists of the IHSA sponsored district and state competitions. If you are interested in competing on the speech team, see Mrs. Hall.

Student Council – Advisor: Mrs. Knoll

Student Council is the governing body for the students of Lakeland High School. Members of this group are elected by the student body and the respective classes. Elections are held in the spring. Student Council members take leadership class and are in charge of such activities as Homecoming, Battle for the Paddle, Prom, Food Drive, etc.

Science Bowl – Advisor: TBD

The Science Bowl is a fast-paced question-and-answer competition among high school students in Idaho. The questions are mainly from science and mathematics with topics from history, literature, popular culture, geography, and grammar included as well. Starting in October, the Lakeland team practices weekly to prepare for the local matches in January and the regional meet at the Whitworth University in February. Winners advance to the national competition in Washington, D.C.

Snap, Crackle, Improv – Advisor: Mrs. Knoll

This spontaneous, entertaining and fun club will teach you to think on your feet through the use of improvisation games. We will meet weekly. Grab your friends and come laugh together.

Young Life – Advisor: Will Griffin; Community Director, Rathdrum

208.417.2336

willgriffinyl@gmail.com

Young Life is a club for everyone! It is a place for you to hang-out and build relationships. Each week the club will meet after the dismissal bell on Wednesdays in the GoOn Center. We hope that you will experience adventure and awe as you encounter the person of Jesus Christ. There will be opportunities to go to summer camps and do service projects as well. Young Life believes that every person is valuable and longs to have adults who are willing to accept them for who they are.

Team Sports / Athletic Opportunities

Cross Country – Coach: Shannon Hall (shall@lakeland272.org)

Cross country is a fall sport that begins mid-August before school starts and runs through the first week of November. Races usually take place on golf courses or in treed areas, such as state parks. Races are 3.1 miles in length and are usually run on Thursday afternoons or Saturday mornings. Cross country is a great life time sport and a great way to get in shape for winter and spring sports. As a team we do many fun activities, such as team dinners, movie nights and corn hole/Spikeball tournaments. Come out to run for Lakeland, but more importantly come out and get in shape for "LIFE".

Football – Coach: Tim Kiefer (tkiefer@lakeland272.org)

Football is a fall sport open to all students in grades 9-12. Practice begins about two weeks before school starts and the season runs until early November. There is varsity, junior varsity and C teams. Teams generally play 7-9 games during the season.

Volleyball – Coach: Kelsie Badger (kbadger@lakeland272.org)

Volleyball is a fall sport open to all girls in grades 9-12. Practice begins about two weeks before school starts and the season runs until the end of October. There is varsity, junior varsity and C teams. Teams generally play 14-20 games during the season.

Swim – Coach: Rob Urbaniak (rurbaniak@acinw.com)

Swimming is a school recognized sport that is funded by the swimmer. Swimmers practice in Coeur d'Alene at the KROC Center 4 nights a week. Meets are usually on Saturdays. The season runs from late August to the end of October. State qualifiers can earn a letter. The best exercise for anyone, come be a part of a growing sport!

Boys and Girls Soccer:

Coach: Boys – Jeremiah Beckett (jeremiah.beckett@lakeland272.org) Girls – Kevin Rogge (kevin.rogge@lakeland272.org)

Soccer is a fall sport open to all students in grades 9-12. Practice begins about two weeks before school starts and the season runs until the end of October. There are varsity and junior varsity teams. Teams generally play 14-20 games during the season.

Boys and Girls Basketball:

Coach: Boys – Tony Hanna (tonyhanna3@gmail.com)/ Girls – Steve Seymour (ss Seymour@lakeland272.org)

Basketball is a winter sport open to all students in grades 9-12. Practice begins in early November and the season runs until the end of February. There are varsity, junior varsity and C teams. Teams generally play 14-20 games during the season.

Wrestling – Coach: Zach Horsley (zach.horsley@lakeland272.org)

Wrestling is a winter sport open to all students in grades 9-12. Practice begins in November and the season runs until the end of February. There are varsity and junior varsity teams. Wrestlers generally wrestle 20-30 matches during the season.

Softball – Coach: TBA

Softball is a spring sport open to all girls grades 9-12. Practice begins at the beginning of March and the season runs until the end of May. There are varsity and junior varsity/C teams. Teams generally play 20-24 games during the season. If you want information about open gyms, preseason workouts, and tryouts, text @lhs99 to 81010.

Baseball – Coach: Jason Bradbury (jbradbury@lakeland272.org)

Baseball is a spring sport open to all boys grades 9-12. Practice begins at the beginning of March and the season runs until the end of May. There is varsity, junior varsity and C teams. Teams generally play 14-20 games during the season.

Boys and Girls Golf – Coach: Rick Anderson (randerson@lakeland272.org)

Golf is a spring sport open to all students grades 9-12. Practice begins at the beginning of March and the season runs until the end of May. There are varsity and junior varsity teams. Teams generally golf 10-15 matches during the season.

Boys and Girls Track – Coach: Brian Etchison (brian.etchison@lakeland272.org)

Track is a spring sport open to all students grades 9-12. Practice begins at the beginning of March and the season runs until the end of May. There are varsity and junior varsity teams. Teams generally compete in 10-15 meets during the season.

Boys and Girls Tennis – Coach: Bill Ryan (wryan@lakeland272.org)

Tennis is a spring sport open to all students grades 9-12. Practice begins at the beginning of March and the season runs until the end of May. There are varsity and junior varsity teams. Teams generally compete in 10-15 meets during the season.

Cheerleading – Coach: Cynthia Peck (cpeck@lakeland272.org)

Cheerleading is open to all students in grades 9-12. Practice begins about two weeks before school starts and the season runs until early March. There are varsity and junior varsity squads. Cheerleaders cheer for fall/winter sports and compete in regional and state competitions.

Dance – Coach: Lysie Dyess (ldyess1989@outlook.com)

Dance is open to all students in grades 9-12. Practice begins about two weeks before school starts and the season runs until early March. Dance team competes in regional and state competitions and performs during League competitions.

Required Annual Notices:

The following policies, procedures, and forms shall be distributed to students and their parent(s) or guardian(s) on an annual basis. This requirement may be met by distribution in the District's student handbook. In some cases, additional notices may be necessary to reach staff, applicants, or others.

2140 , 2140F	Student and Family Privacy Rights
2425	Parental Rights
3280	Equal Education, Nondiscrimination, and Sex Equity
3295P	Hazing, Harassment, Intimidation, Bullying, and Cyber Bullying
3320	Substance and Alcohol Abuse
3330	Student Discipline
3335	Academic Honesty
3500	Student Health/Physical Screenings/Examinations
3570F1	Student Records
3275	Student Data Privacy and Security
4160	Parent Right-to-Know Notices - *policy will be added when approved by LJSD Board of Trustees
5120	Equal Employment Opportunity and Non-Discrimination
5265	Employee Responsibilities Regarding Student Harassment, Intimidation, and Bullying - *policy will be added when approved by LJSD Board of Trustees
8200	Local School Wellness
8245	Unpaid School Meal Charges